

	CUBS	BEARS
AUT 1	<p><u>Autumn 1 - Nursery rhymes and Colour</u></p> <ul style="list-style-type: none"> • Notice detailed features of own environment • Name animals 	<p><u>Autumn 1 - All about me and Traditional tales</u></p> <ul style="list-style-type: none"> • Comment and ask questions about aspects of their world • Talk and describe a range of objects
AUT 2	<p><u>Autumn 2 – All about me and Families</u></p> <ul style="list-style-type: none"> • Exploring objects with their senses –Banging objects together. • Put two parts together – trains- bricks. Putting objects back in the correct place. • Begin to know what to do with small world imaginative play. 	<p><u>Autumn 2 - Celebrations and Favourite stories</u></p> <ul style="list-style-type: none"> • Mix and make salt dough- begins to describe the changes when heated. • Uses vocabulary to describe materials • Sorting- Sorting materials say how items/materials are the same and different, begin to be aware of similarities and differences.
SPR 3	<p><u>Spring 3 - Winter and Dinosaurs</u></p> <ul style="list-style-type: none"> • Exploring objects with their senses –begin to know the different textures – explore soft and hard. Things are different. • Put two parts together – trains- bricks. Putting objects back in the correct place. • Begin to play more appropriately with small world imaginative play. 	<p><u>Spring 3 – Winter and Food</u></p> <ul style="list-style-type: none"> • Identify which foods are healthy. • Name basic fruit and vegetables. • Be able to sort healthy and un healthy food with support. • Say ‘healthy’ ‘good for me’. Understand lots of sugar and fat are bad for us. • Sorting – say how fruit and vegetables are the same and different - begin to be aware of similarities and differences.
SPR 4	<p><u>Spring 4 - Spring and New life</u></p> <ul style="list-style-type: none"> • Exploring objects with their senses –explore living things (Chicks) use words – soft, name chicks, and know they need food and water. • Begin to repeat names of farm and wild animals. • Begin to understand plants need water to grow (planting seeds) 	<p><u>Spring 4 - Spring and New life</u></p> <ul style="list-style-type: none"> • Recognise the changes and growth of living things-planting seeds, life cycle of a chick. • Be able to sequence life cycle of a chicken. • Say what living things need to grow and survive, care of animals. • Use vocabulary to describe chicks. • Sorting – say how animals are the same and different, begin to be aware of similarities and differences.
SUM 5	<p><u>Summer 5 - Transport</u></p> <p>Independently using descriptive words – know it needs to be cooked to change.</p> <ul style="list-style-type: none"> • Being aware – puddles linked to rain. • Name some sea creatures. 	<p><u>Summer 5 -Transport and Journeys</u></p> <ul style="list-style-type: none"> • Names vehicles, car, train, aeroplane, boat, rocket- begin to describe HOW they work. • Describe materials/ textures of vehicles • Sorting – say how vehicles are the same and different - begin to be aware of similarities and differences.
SUM 6	<p><u>Summer 6 - Wild animals</u></p> <ul style="list-style-type: none"> • Name basic animals. 	<p><u>Summer 6 – Jungle and The seaside</u></p> <ul style="list-style-type: none"> • Can identify which materials float and sink. Name and describe jungle animals. • Use vocabulary to sort and describe materials. • Sorting wild animals, sea creatures and materials– say how they are the same and different - begin to be aware of similarities and differences.