

Welcome to Cotmanhay Infant and Nursery School



Nursery Bears Induction Talk



We aim to:

- Provide a caring environment
- Provide security
- Provide a broad and balanced curriculum
- Provide an experience based on talk, PLAY and FUN
- Encourage children to be independent
- Involve parents



Nursery Staff:



Mrs Bailey
Nursery Teacher



Miss Burton
Teaching Assistant



Mrs Bratby
Teaching Assistant



Mrs Brennan
Teaching Assistant

Important Staff in School



Miss Latchford
Headteacher



Miss Dawson
Deputy Headteacher
SENDCo
Assessment
Co-ordinator
Senior Leader



Miss Foster
EYFS Leader
Senior Leader



Mrs Mathers
Family
Support
Worker



Mrs Lane
Attendance
Welfare
Officer

Nursery Organisation



- The nursery is based at the top of the Infant School and is spread over two large rooms.
- We currently provide a whole class carpet session at the beginning of the session and small group work for letters and sounds.
- There are two rooms in nursery – red bay and blue bay.
- We have a large outdoor garden resourced with bikes, scooters, pushchairs and balls. We also have a small outdoor space which is accessible to the children throughout the nursery session.



Early Years Foundation Stage Curriculum

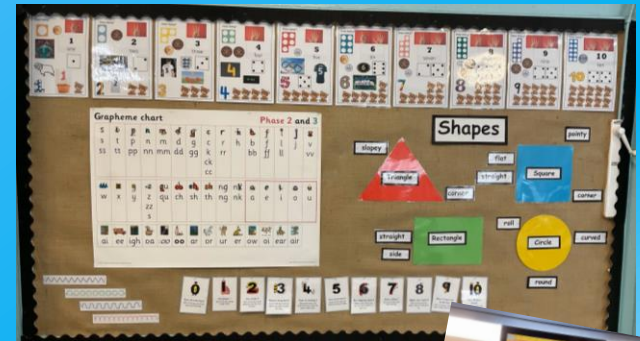


THREE PRIME AREAS:

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development

FOUR SPECIFIC AREAS:

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design.





- It is important within the Early Years Foundation Stage curriculum that the development and progress of children is shared regularly with parents and guardians.

- We use Class Dojo to share your child's learning and experiences with you. You will be invited to join Class Dojo shortly before your child joins nursery. Parents and guardians can also contribute to this by adding photographs to your child's portfolio. You will also be able to message Mrs Bailey directly.

- We will regularly send home questionnaires about your child's learning and nursery experience; all responses are greatly valued.
- We offer parents evenings to discuss your child's learning and development.
- We are always available to discuss your child's learning and experiences.



Parents can help by:



- Talking to your child and asking them about their day.
- Always listening to your child and value what they are saying.
- Reading and sharing books and stories daily.
- Encouraging your child to be independent, for example putting on their own coat and shoes.
- Being positive and supportive.
- Making sure your child attends nursery and school everyday.
- Sharing with the nursery staff your child's achievements from home.



Nursery Routine



- Morning sessions run between 8.30am and 11.15am.
- Afternoon sessions run between 12.15pm and 3.00pm.
- Please make you are ALWAYS on time to collect your child.
- The nursery gates will be opened at 8.30am, 11.05am, 12.15pm and 2.50pm FOR 15 MINUTES ONLY. Please do not arrive before these times.– try to avoid waiting at the gates for long periods as young children can find this very difficult and can get very cold and wet in the winter.
- All children must be encouraged to walk into nursery calmly; it helps if they walk up the nursery path holding a parent's hand.
- Throughout our nursery sessions the children have access to a wide range of activities, they each receive a daily snack, and they all have the opportunity to explore outside.



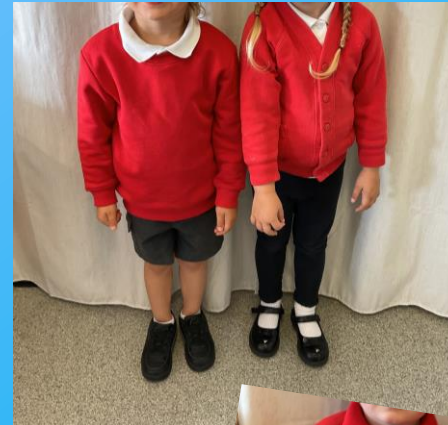
Nursery Routine



- **Snack Money** – 50p per week – We ask parents to contribute a small amount of money to the cost of the nursery snack.
- **Absences** - please inform us as soon as possible if your child is absent from nursery. This can be done via telephoning school or sending a message via Class Dojo.
- Please do not send your child to nursery if they are poorly
- Please inform us straight away if you change your address or telephone number.
- Frequent unexplained absences may result in a loss of a place. Please note if your child is absent for a period of two weeks and we receive no communication from you we will have to remove their nursery place.

School Uniform

In Nursery Bears we do encourage the children to wear school uniform.



- Red sweatshirt/ cardigan
- White polo shirt
- Grey or Black skirts/dresses trousers/shorts
- Red/white summer dresses.
- Comfortable and safe footwear, preferably black – no open toe shoes or Crocs.
- Children should not wear any jewellery (necklaces or bracelets) to nursery/school.
- One pair of stud earrings are allowed.



Supporting Learning at Home

Reading

- Reading is an important skill which develops from a very early age.
- The early skills we promote in nursery are;
 - *Turning pages one at a time.
 - *Talking about the pictures and naming familiar objects.
 - *Beginning to run their finger under the text.
 - *Locating letters sounds within the text.
- All children will be given a reading book. Each week your child will be encouraged to select a book of their choice to share with you at home.
- Reading day in nursery is currently a Wednesday



- To develop early reading skills it is important to share books as often as possible.
- Children do better in all areas of learning when they share reading books regularly at home, even if it's 5 minutes every night.
- In nursery we follow the Little Wandle Foundations for phonics scheme. Each day we spend time look at sound discrimination, initial sounds and oral blending.

Supporting Learning at Home

Writing



- In nursery we refer to writing as mark making.
- Children will begin to make marks from an early age using all sorts of media – pens, crayons, paint, chalk, water.
- We value all marks children make – to an adult they may look like scribble but they will have meaning to your little one.
- At home you can encourage children to make marks to create shopping list, draw and paint pictures, helping to write cards for relatives.
- Playing with fine motor toys and fidget toys can also help your child to develop a good pencil grip. For example – playdough, pegs, tweezers, scissors.



Supporting Learning at Home Maths

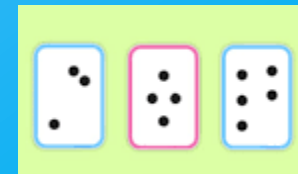


- Counting is an important part of our day.
- We enjoy lots of number songs and rhymes and we have a short math's session each day.
- Numbers and shapes can be found all around nursery.
- At home you can encourage children to count in lots of different ways including - when walking up and down the stairs, counting toys as you put them away, when building towers and or racing cars.
- When out and about in the community you can count the number of cars/buses or dogs you see?
- You can go on a number hunt around your home or look for numbers in the environment.

- In nursery we use counting frames to support counting.



- We use the term subitising – 'Subitise with our eyes'



- We have a wide range of resources to support counting and number recognition.



Starting Nursery



- You will receive an email to invite you to a stay and play session and to confirm your child's start dates.
- We are very mindful that all children settle differently, some can find a busy nursery difficult, therefore we can offer a reduced week or graduated entry should this be in the best interest of the child.
- Please complete all the relevant paperwork and return it to school as soon as possible.
- Please let us know if you would like your child to start nursery with a friend or relative.
- Please attend the stay and play session with your child.
- If you wish to arrange a visit to nursery or a home visit please let me know.
- Please do not hesitate to contact myself or the school to discuss any queries you may have.



Parental Partnerships

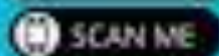
- All curriculum documents are available for parents to look at.
- Termly, weekly, daily planning is always displayed in the nursery
- Booklets and leaflets are always available
- Please fill out any questionnaire we send home.
- School can now receive extra money to support your child's learning. We therefore ask that all relevant documents are completed and returned to school as soon as possible.
- **We ask that parents and guardians do not put negative comments about the school or staff on social media sites. Please speak to a member of staff or Miss Latchford if you do have any concerns.**
- We ask that all parents close and lock gates/ doors behind them.
- No dogs, smoking or bad language on the school premises.
- Cardigans/ tops/ coats must have names on them.
- Please check your child's hair regularly for head lice.
- We ask that parents make sure that their child arrives in a clean nappy or pull-up, and parents provide spare nappies or pull-ups should your child need changing.

FREE SCHOOL MEALS

Psssst

Did you know that all reception, year 1 and year 2 pupils are entitled to receive a free meal at lunchtime regardless of family income?

And if your child is in year 3 or above, they may also be eligible, if you receive one of the qualifying benefits.



Just log into the new speedy free school meal checker system to see if your child is eligible. Scan the QR code and it will take you straight there.



Working Together



- **CHILD PROTECTION** - school is obliged to take any reasonable action to ensure the safety of all of our children.

- **BEHAVIOUR** - we follow an assertive behaviour policy (praising and rewarding good behaviour).

*As part of my role as Nursery Teacher I liaise very closely with Miss Latchford (Headteacher) Miss Foster (Head of Early Years and Senior Leader) and Miss Dawson (SENDCO and Senior Leader)

- Nursery and School work very closely with other professionals. This enables us to the best possible learning opportunities for your child and to ensure that all children reach their full potential.

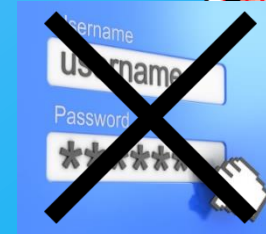
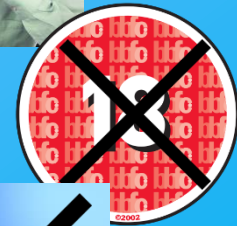
- Other professionals include;
 - *Family support workers
 - *Social workers
 - *Health visitors
 - *Paediatricians
 - *Speech and Language Therapists
 - *Physiotherapists
 - *Educational Psychologists



A little reminder about Online Safety



- You may have seen the posters and displays around school encouraging all adults and children to stay safe online which say the following:
- Be nice to people online
- Don't tell strangers your passwords, name or address
- Tell a grown up you trust if something makes you feel scared, sad or confused
- Don't play games that are for older children or grown ups.
- Children should not go on google, YouTube or Facebook. Try kidrez which is a child safe search engine.





Please explore our school website



Hungry Little Minds
– emphasis on language from birth to five.

Nursery Bears 3 - 4 Years

Welcome to Cotmanhay Nursery

Nursery Bears

Welcome to our class page. We hope you enjoy exploring our page and finding out about our brilliant Bears Nursery.

Our Day in Nursery

Our nursery is split over two large rooms, which offers our children lots of space to play and explore.

Each day all the children engage in a short, fun and exciting carpet session with links to the current topics and themes. The children then have the opportunity to carry out a range of activities independently both indoors and outdoors and they will work with an adult on more focused learning tasks. All children are offered a daily, healthy snack with a drink of milk or water and fresh drinking water is always available for the children to access. The children are given the opportunity to explore and play outside in the nursery garden and each day they participate in some short activities from the Foundations for Phonics program provided by Little Wandle. We end each session with a story from our core book box and sing our focus nursery rhyme.

in this section

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- [EYFS Pupil Premium](#)
- [Nursery Staff](#)
- [Nursery Curriculum](#)
- [Our EYFS](#)
- [Nursery Bears 3-4 Years Gallery](#)



8.30-9.00am 12.15-12.40pm 9.00-9.15am 12.40-12.55pm 9.15-10.30am 12.55-2.10pm 10.30-10.40am 2.10-2.20pm



Thank you for your time



- If you have any questions please do not hesitate to contact me.
- We look forward to meeting you and your child at the stay and play session on Thursday 11th December at 3.15pm.
- If you would like a home visit please let us know.
- If you have a child who is coming to our new 2 year nursery and you would like any more information please see Miss Foster.

Thank you for taking the time
to read this information.

Mrs Bailey

