

## Hand writing MTP Reception:

Term: Autumn 1 <i>Objectives:</i>	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<p><b><i>Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases</i></b>  <b><i>Be able to retrace vertical lines and make anticlockwise movements.</i></b></p>	Settling children – hand writing patterns – copy and trace.	Warm ups – follow fine motor development from the PenPals scheme : Handwriting patterns – trace/ copy. Focus on retracing vertical lines and anticlockwise movements.	Warm ups – follow fine motor development from the PenPals scheme : Handwriting patterns – trace/ copy. Focus on retracing vertical lines and anticlockwise movements. Practice tracing and copying their name.	Warm ups – follow fine motor development from the PenPals scheme : Handwriting patterns – trace/ copy. Focus on retracing vertical lines and anticlockwise movements. Practice tracing and copying their name.	Warm ups – follow fine motor development from the PenPals scheme : Handwriting patterns – trace/ copy. Focus on retracing vertical lines and anticlockwise movements. Practice tracing and copying their name.	Warm ups – follow fine motor development from the PenPals scheme : Handwriting patterns – trace/ copy. Focus on retracing vertical lines and anticlockwise movements. Practice tracing and copying their name.
<p><b><i>Copy the letters taught in phonics sessions using the specific formation language linked to the Little Wandle scheme.</i></b></p>		Follow guidance from the Little Wandle scheme: Only teach letter formation linked to the graphemes taught in phonics sessions: S a t p	Follow guidance from the Little Wandle scheme: Only teach letter formation linked to the graphemes taught in phonics sessions: i n m d	Follow guidance from the Little Wandle scheme: Only teach letter formation linked to the graphemes taught in phonics sessions: g o c k	Follow guidance from the Little Wandle scheme: Only teach letter formation linked to the graphemes taught in phonics sessions: c k e u r	Follow guidance from the Little Wandle scheme: Only teach letter formation linked to the graphemes taught in phonics sessions: h b f l

## Hand writing MTP Reception:

Term: Autumn 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<p><b><i>- Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases. Be able to retrace vertical lines and make anticlockwise movements.</i></b></p>	<p>Warm ups – follow fine motor development from the PenPals scheme :</p> <p>Handwriting patterns – trace/ copy.</p> <p>Focus on retracing vertical lines and anticlockwise movements.</p>	<p>Warm ups – follow fine motor development from the PenPals scheme :</p> <p>Handwriting patterns – trace/ copy.</p> <p>Focus on retracing vertical lines and anticlockwise movements.</p>	<p>Warm ups – follow fine motor development from the PenPals scheme :</p> <p>Handwriting patterns – trace/ copy.</p> <p>Focus on retracing vertical lines and anticlockwise movements.</p>	<p>Warm ups – follow fine motor development from the PenPals scheme :</p> <p>Handwriting patterns – trace/ copy.</p> <p>Focus on retracing vertical lines and anticlockwise movements.</p>	<p>Warm ups – follow fine motor development from the PenPals scheme :</p> <p>Handwriting patterns – trace/ copy.</p> <p>Focus on retracing vertical lines and anticlockwise movements.</p>	<p>Warm ups – follow fine motor development from the PenPals scheme :</p> <p>Handwriting patterns – trace/ copy.</p> <p>Focus on retracing vertical lines and anticlockwise movements.</p>
<p><b><i>Copy the letters taught in phonics sessions using the specific formation language linked to the Little Wandle scheme.</i></b></p>	<p>Follow guidance from the Little Wandle scheme: Only teach letter formation linked to the graphemes taught in phonics sessions: Revise: ff ll j</p>	<p>Follow guidance from the Little Wandle scheme: Only teach letter formation linked to the graphemes taught in phonics sessions: V w x y</p>	<p>Follow guidance from the Little Wandle scheme: Only teach letter formation linked to the graphemes taught in phonics sessions: Z q revise from previous week: V w x y</p>	<p><b>Now – all graphemes have been taught.</b> Start PenPals scheme. Follow guidance linked to relevant families of letters Revise: Curly caterpillar letters: C o a s</p>	<p><b>Now – all graphemes have been taught.</b> Start PenPals scheme. Follow guidance linked to relevant families of letters Revise: Curly caterpillar letters: g d f e</p>	<p><b>Now – all graphemes have been taught.</b> Start PenPals scheme. Follow guidance linked to relevant families of letters Revise: Curly caterpillar letters: C o a s g d f e</p>

## Hand writing MTP Reception:

Term: Spring 3	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<p><b><i>ELG: Writing - Write recognisable letters, most of which are correctly formed. Practice forming letters that children are still struggling to form accurately.</i></b></p>	<p>Warm ups – follow fine motor development from the PenPals scheme : Handwriting patterns – trace/ copy. Focus on retracing vertical lines and anticlockwise movements.</p>	<p>Warm ups – follow fine motor development from the PenPals scheme : Handwriting patterns – trace/ copy. Focus on retracing vertical lines and anticlockwise movements.</p>	<p>Warm ups – follow fine motor development from the PenPals scheme : Handwriting patterns – trace/ copy. Focus on retracing vertical lines and anticlockwise movements.</p>	<p>Warm ups – follow fine motor development from the PenPals scheme : Handwriting patterns – trace/ copy. Focus on retracing vertical lines and anticlockwise movements.</p>	<p>Warm ups – follow fine motor development from the PenPals scheme : Handwriting patterns – trace/ copy. Focus on retracing vertical lines and anticlockwise movements.</p>	<p>Warm ups – follow fine motor development from the PenPals scheme : Handwriting patterns – trace/ copy. Focus on retracing vertical lines and anticlockwise movements.</p>
<p><b><i>Continue to refer to the specific formation language linked to the Little Wandle scheme</i></b></p>	<p>Now – all graphemes have been taught. Start PenPals scheme. Follow guidance linked to relevant families of letters Revise: Long ladder letters: l, j, u, y, t i</p>	<p>Now – all graphemes have been taught. Start PenPals scheme. Follow guidance linked to relevant families of letters Revise: Curly caterpillar letters: C o a s</p>	<p>Now – all graphemes have been taught. Start PenPals scheme. Follow guidance linked to relevant families of letters Revise: Curly caterpillar letters: g d f e</p>	<p>PenPals scheme. Follow guidance linked to relevant families of letters Revise: One armed robot letters:  m n r h</p>	<p>PenPals scheme. Follow guidance linked to relevant families of letters Revise: One armed robot letters:  b k p</p>	<p>PenPals scheme. Follow guidance linked to relevant families of letters Revise: Zig zag zebra letters:  Z v w x</p>

## Hand writing MTP Reception:

Term: Spring 4	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<p><b><i>ELG: Writing - Write recognisable letters, most of which are correctly formed Practice forming letters that children are still struggling to form accurately.</i></b></p>	<p>Warm ups – follow fine motor development from the PenPals scheme: Handwriting patterns – trace/ copy. Focus on retracing vertical lines and anticlockwise movements.</p>	<p>Warm ups – follow fine motor development from the PenPals scheme : Handwriting patterns – trace/ copy. Focus on retracing vertical lines and anticlockwise movements.</p>	<p>Warm ups – follow fine motor development from the PenPals scheme : Handwriting patterns – trace/ copy. Focus on retracing vertical lines and anticlockwise movements.</p>	<p>Warm ups – follow fine motor development from the PenPals scheme : Handwriting patterns – trace/ copy. Focus on retracing vertical lines and anticlockwise movements.</p>	<p>Warm ups – follow fine motor development from the PenPals scheme : Handwriting patterns – trace/ copy. Focus on retracing vertical lines and anticlockwise movements.</p>	<p>Warm ups – follow fine motor development from the PenPals scheme : Handwriting patterns – trace/ copy. Focus on retracing vertical lines and anticlockwise movements.</p>
<p><b><i>Continue to refer to the specific formation language linked to the Little Wandle scheme but start to reduce language in line with the second phase – using minimal language.</i></b></p>	<p>PenPals scheme. Follow guidance linked to relevant families of letters Revise: Long ladder letters: l, j, u, y ,t i</p>	<p>PenPals scheme. Follow guidance linked to relevant families of letters Revise: Curly caterpillar letters: C o a s</p>	<p>PenPals scheme. Follow guidance linked to relevant families of letters Revise: Curly caterpillar letters: g d f e</p>	<p>PenPals scheme. Follow guidance linked to relevant families of letters Revise: One armed robot letters:  m n r h</p>	<p>PenPals scheme. Follow guidance linked to relevant families of letters Revise: One armed robot letters:  b k p</p>	<p>PenPals scheme. Follow guidance linked to relevant families of letters Revise: Zig zag zebra letters:  Z v w x</p>

## Hand writing MTP Reception:

Term: Summer 5	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<p><b><i>Moving and Handling: Develop the foundations of a handwriting style which is fast, accurate and efficient</i></b>  <b><i>ELG: Writing - Write recognisable letters, most of which are correctly formed</i></b></p>	<p>Warm ups – follow fine motor development from the PenPals scheme : Handwriting patterns – trace/copy. Focus on retracing vertical lines and anticlockwise movements.</p>	<p>Warm ups – follow fine motor development from the PenPals scheme : Handwriting patterns – trace/copy. Focus on retracing vertical lines and anticlockwise movements.</p>	<p>Warm ups – follow fine motor development from the PenPals scheme : Handwriting patterns – trace/copy. Focus on retracing vertical lines and anticlockwise movements.</p>	<p>Warm ups – follow fine motor development from the PenPals scheme : Handwriting patterns – trace/copy. Focus on retracing vertical lines and anticlockwise movements.</p>	<p>Warm ups – follow fine motor development from the PenPals scheme : Handwriting patterns – trace/copy. Focus on retracing vertical lines and anticlockwise movements.</p>	<p>Warm ups – follow fine motor development from the PenPals scheme : Handwriting patterns – trace/copy. Focus on retracing vertical lines and anticlockwise movements.</p>
<p><b><i>Practice forming letters that children are still struggling to form accurately.</i></b>  <b><i>Continue to reduce the formation language used in line with the second phase – using minimal language.</i></b></p>	<p>PenPals scheme. Follow guidance linked to relevant families of letters Revise: Long ladder letters: l, j, u, y, t i</p>	<p>PenPals scheme. Follow guidance linked to relevant families of letters Revise: Curly caterpillar letters: C o a s</p>	<p>PenPals scheme. Follow guidance linked to relevant families of letters Revise: Curly caterpillar letters: g d f e</p>	<p>PenPals scheme. Follow guidance linked to relevant families of letters Revise: One armed robot letters:  m n r h</p>	<p>PenPals scheme. Follow guidance linked to relevant families of letters Revise: One armed robot letters:  b k p</p>	<p>PenPals scheme. Follow guidance linked to relevant families of letters Revise: Zig zag zebra letters:  Z v w x</p>

## Hand writing MTP Reception:

Term: Summer 6	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<p><b>ELG: Writing - Write recognisable letters, most of which are correctly formed</b></p> <p><b>Form lower case and capital letters accurately.</b></p> <p><b>Form lower case and capital letters accurately.</b></p> <p><i>Moving and Handling: Develop the foundations of a handwriting style which is fast, accurate and efficient</i></p>	<p>Warm ups – follow fine motor development from the PenPals scheme :</p> <p>Handwriting patterns – trace/ copy.</p> <p>Focus on retracing vertical lines and anticlockwise movements.</p>	<p>Warm ups – follow fine motor development from the PenPals scheme :</p> <p>Handwriting patterns – trace/ copy.</p> <p>Focus on retracing vertical lines and anticlockwise movements.</p>	<p>Warm ups – follow fine motor development from the PenPals scheme :</p> <p>Handwriting patterns – trace/ copy.</p> <p>Focus on retracing vertical lines and anticlockwise movements.</p>	<p>Warm ups – follow fine motor development from the PenPals scheme :</p> <p>Handwriting patterns – trace/ copy.</p> <p>Focus on retracing vertical lines and anticlockwise movements.</p>	<p>Warm ups – follow fine motor development from the PenPals scheme :</p> <p>Handwriting patterns – trace/ copy.</p> <p>Focus on retracing vertical lines and anticlockwise movements.</p>	<p>Warm ups – follow fine motor development from the PenPals scheme :</p> <p>Handwriting patterns – trace/ copy.</p> <p>Focus on retracing vertical lines and anticlockwise movements.</p>
<p><b>Practice forming letters that children are still struggling to form accurately</b></p> <p><b>Continue to reduce the formation language used in line with the second phase – using minimal language.</b></p>	<p>Now – all graphemes have been taught.</p> <p>Start PenPals scheme.</p> <p>Follow guidance linked to relevant families of letters</p> <p>Introducing capitals one-armed robot letters: R B N</p>	<p>Now – all graphemes have been taught.</p> <p>Start PenPals scheme.</p> <p>Follow guidance linked to relevant families of letters</p> <p>Introducing capitals one-armed robot letters: L I T</p>	<p>Now – all graphemes have been taught.</p> <p>Start PenPals scheme.</p> <p>Follow guidance linked to relevant families of letters</p> <p>Introducing capitals one-armed robot letters: U J H M Y</p>	<p>PenPals scheme.</p> <p>Follow guidance linked to relevant families of letters</p> <p>Introducing capitals for curly caterpillar letters: C, A, D, O, S G, Q, E, F</p>	<p>PenPals scheme.</p> <p>Follow guidance linked to relevant families of letters</p> <p>Revise: Introducing capitals for zig-zag monster letters: Z, V, W, X</p>	<p>PenPals scheme.</p> <p>Follow guidance linked to relevant families of letters</p> <p>Revise: All tricky letters- g d q s fu y f</p>