

## KEY SKILLS / KNOWLEDGE IN RE



	CUBS (22-36m)	BEARS (30-50m)	RECEPTION (40-60m)	YEAR 1	YEAR 2
<b>AUT 1</b>	<ul style="list-style-type: none"> <li>Enjoy pictures and stories about themselves and their families</li> </ul>	<ul style="list-style-type: none"> <li>Helping and caring for others</li> </ul>	<ul style="list-style-type: none"> <li>Talk in sentences about special times for themselves and their families</li> </ul>	<ul style="list-style-type: none"> <li>Understanding what it means to belong</li> </ul>	<ul style="list-style-type: none"> <li>Discover which stories are important to faiths</li> </ul>
<b>AUT 2</b>	<ul style="list-style-type: none"> <li>Listen to the Christmas story and begin to talk about their experience of Christmas.</li> </ul>	<ul style="list-style-type: none"> <li>Recognise special times times and events for them and their family – ‘Christmas, Diwali’</li> <li>Be aware of the Christmas Story – ‘Mary, Joseph, baby’ with support</li> </ul>	<ul style="list-style-type: none"> <li>Special stories – children say what stories are special and why. Recognise special times and events for them and their family – ‘Christmas, Diwali’ .Re tell the Christmas Story – ‘ Mary, Joseph, baby, Bethlehem, shepherd, donkey’.</li> </ul>	<p>Christian and Hindu Festivals Celebrating differences</p>	<p><b>SPECIAL PEOPLE:</b> Identify people who have different beliefs <b>SPECIAL PLACES:</b> Symbols: in what way is a church / mosque / synagogue important to believers? <b>SPECIAL TIMES:</b> Celebrations: How and why do we celebrate special times?</p>
<b>SPR 3</b>	<ul style="list-style-type: none"> <li>Celebrates Chinese New Year- vocabulary – ‘Chinese, dragon, chop sticks’</li> </ul>	<ul style="list-style-type: none"> <li>Begin to recognise special times and events for them and their family – ‘birthdays, weddings’</li> <li>Begins to understand we celebrate different things – sensitive to other cultures.</li> <li>Celebrates Chinese New Year- vocabulary – ‘Chinese, dragon, chop sticks’</li> </ul>	<ul style="list-style-type: none"> <li>Special Places – say what places are special and why?</li> <li>Understand that we celebrate different things – sensitive to other cultures.</li> <li>Celebrates Chinese New Year- vocabulary – ‘Chinese, dragon, chop sticks, fan, new life, celebration’</li> <li>Discuss how people eat different food from around the world.</li> </ul>	<p><b>Special Times:</b> To know how and why we celebrate special times.</p>	<p><b>Special People:</b> Identify different religions and what they believe What can we learn from different creation stories? Identify inspiring people and say why they are. <b>Special Times:</b> To know how and why we celebrate special times.</p>
<b>SPR 4</b>	<ul style="list-style-type: none"> <li>Talk about and celebrate Easter.</li> </ul>	<ul style="list-style-type: none"> <li>Talk about and describe special times to them and their family.</li> <li>Begins to understand we celebrate different things – sensitive to other cultures .Talk about and celebrate Easter.</li> </ul>	<ul style="list-style-type: none"> <li>Special Times –talk about what times are special and why.</li> <li>Understand that we celebrate different things – sensitive to other cultures .</li> <li>Talk about and celebrate Easter, tell the Easter story.</li> </ul>	<p><b>Special Times:</b> To know understand the Easter Story and link to celebrations and symbols in Christianity</p>	
<b>SUM 5</b>	<ul style="list-style-type: none"> <li>With support -Talk about a special times to them and their family like a birthday.’</li> </ul>	<ul style="list-style-type: none"> <li>Talk about and describe special times to them and their family.</li> <li>Begins to understand we celebrate different things – sensitive to other cultures.</li> </ul>	<ul style="list-style-type: none"> <li>Being Special – talk about why we are special and where we belong.</li> <li>How do we show we care for others?</li> <li>Understand we celebrate different things – sensitive to other cultures. Say how to care for living things.</li> </ul>	<p><b>Stories of creation:</b> - Christian and Buddhist How do we care for the world?</p>	<p><b>Symbols in Judaism</b> Festivals including Hannukah</p>
<b>SUM 6</b>	<ul style="list-style-type: none"> <li>Begin to understand they are different to others.</li> <li>Being kind to others. Know who is special to them.</li> </ul>	<ul style="list-style-type: none"> <li>Talk about and describe special times to them and their family.</li> <li>Begins to understand we celebrate different things – sensitive to other cultures.</li> <li>Talk about new people who help us in school – dinner ladies, cleaners, caretakers, head teacher.</li> </ul>	<ul style="list-style-type: none"> <li>Natural World – talk about what is special about our world.</li> <li>Discuss where they go on holiday and discuss different cultures</li> </ul>	<p>Creation – Hindu and Christian stories of creation Compare How do we care for the world</p>	<p>Developing appreciation of customs and different world religions: Hinduism, Judaism and Christianity</p>