

CURRICULUM INTENT, IMPLEMENTATION AND IMPACT

INTENT

We have long term plans in place and 2yrs-7yrs skills/knowledge progressions grids to enable children to:

Build on learning and skills during their time with us

Provide inclusive learning with real context and experiences, deeper understanding to excite and motivate

Understand the world around them, locally and more widely

Prepare for their next stage in education

IMPLEMENTATION

Planning is completed weekly and half-termly in year group teams using knowledge of children, expectations, skills progression and wider opportunities.

We have short-term, medium-term and long term plans to ensure sequence and building on knowledge and skills.

We have a 'Creative Curriculum' which is mostly topic-based learning using over-arching questions with an open ended structure.

Topics are based on children's interests to inspire and on experiences they may not have, to enrich.

We have good quality resources.

We ensure ongoing assessment of children's learning.

There is a balance of adult-led and child-led learning.

We use trips/visitors and other opportunities to enhance the learning experience.

A topic newsletter is sent home for parents/carers so children can be supported at home. This includes specific vocabulary with definitions. The class pages on the website also offer further learning opportunities at home.

IMPACT

We measure the impact of our curriculum through:

Outcomes

Progress made from starting points

Conversations with children that demonstrate they know, can do and remember more than they did before

Monitoring the work children do and their response to the learning

Monitoring the impact on children's health and well-being

Recording aspirations and supporting them through school ethos and the PSED/PSHE scheme

