

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

JUNE 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£167
Total amount allocated for 2021/22	£17,894
How much (if any) do you intend to carry over from this total fund into 2022/23?	£167
Total amount allocated for 2022/23	£17,495
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£17,662

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	N/A
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	N/A
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	N/A
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	N/A
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	N/A Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated: 06/07/2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 43%
Intent	Implementation		Impact		£7,509.35
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To encourage all pupils to be active at playtimes and lunchtimes and engage in a variety of physical activity and sports. To develop the children’s skills in team games and gross motor skills in key stage one. 	<ul style="list-style-type: none"> Employ a Play Leader for lunchtimes to lead sport activities and games. Play Leader to work with targeted groups and individuals 4 afternoons a week to support the development of the children’s team game and gross motor skills. Shed and storage boxes updated to ensure safe storage of playground equipment. Provide high quality resources to encourage physical activity during playtimes and lunchtimes. 		Play leader – £6,237 Outdoor resources - £1,272.35	<ul style="list-style-type: none"> More children seen to be physically active at lunchtimes. Approximately 40% of children are taking part in sports activities throughout each lunchtime with the Play Leader. Other children being independently active using purchased resources. All key stage one children have 90 minutes of taught PE lessons with the class teacher plus 45 minutes of physical activity with the play leader. Along with daily bursts of physical activity, this 	<ul style="list-style-type: none"> Continue to employ Play Leader to engage pupils in sports and activities at lunchtimes and target times Access training for all Midday Supervisors through ESSP to enable them to support and organise more activities at lunchtime. Add to the Trim Trail we already have to make it accessible to even more children.

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			<p>equates to approximately 2 hours and 40 minutes of adult-led physical activity during the week.</p> <ul style="list-style-type: none"> In addition to adult-led activity, all children are able to access outdoor physical activity every day at playtimes and lunchtimes – 15 minutes playtime and approximately 30 minutes at lunchtime. This equates to 45 minutes per day or 3 hours and 45 minutes per week. Activities include – balancing, climbing, swinging, throwing and catching, basketball, football, bat and ball skills, skipping, team games, running, jumping. 	
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: 8%</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	<p>£1,440</p>
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<ul style="list-style-type: none"> • PE and Sport to be high profile within school and an integral part of school life. • Staff, Pupils, Governors and Parents are aware of up to date information about PE and Sport within school 	<ul style="list-style-type: none"> • Order PE T-Shirts for all pupils to wear on PE days • Use Class Dojo to update and inform parents about PE events and clubs. • Sports Premium spending is shared with governors regularly. • PE display board updated. 	<p>T-Shirts – £1,440</p>	<ul style="list-style-type: none"> • PE seen as high priority as PE kits are now part of our school uniform. • Parents and children are aware of when it is a “PE day” and when clubs are available. • Governors aware of how Sports Premium is being spent within school. • PE display board is in a prominent place in school – seen by all staff and pupils every day. • PE and physical activity continue to be a priority whatever the weather – early years have outdoor learning at all times and KS1 use the outdoor for learning whenever possible. Our imoves PE scheme also ensures that, if the weather is too bad to go outside, PE can be delivered in the classroom. 	<ul style="list-style-type: none"> • Continue to order PE T-Shirts for all pupils. • Continue to subscribe to Imoves PE scheme to enable all children to access PE whatever the weather. • Continue to ensure Parents and Governors are kept informed about PE updates, Sports Events and Clubs.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				16%
Intent	Implementation		Impact	£2,768
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To continue to provide high quality teaching and learning in PE and outdoor physical learning. 	<ul style="list-style-type: none"> Affiliation to Erewash School Sports Partnership has enabled the school to access PE news, online CPD and curriculum support. Pe lead attended cluster meeting to gain knowledge of PE in the wider community and how to access festivals and competitions for 2023-24 Balance bike training for all reception children – staff worked alongside coaches to enable them to continue to work on balance and core strength after these sessions. Accessed through ESSP affiliation. Year band discussions show that staff are confident with the use of the imoves scheme to deliver PE. 	<p>ESSP affiliation - £1,800</p> <p>Imoves subscription - £768</p> <p>Extra balance bike sessions - £200</p>	<ul style="list-style-type: none"> Staff are confident in teaching PE and children are receiving a high-quality PE curriculum that has a clear progression throughout year groups. Pupils enjoy PE and are making good or better progress. Early years staff have noticed an improvement in the core strength and balance of pupils. KS1 staff have benefitted from working with experienced sports coaches and feel more confident in teaching a variety of sports and skills. 	<ul style="list-style-type: none"> Renew imoves subscription for 2023-24. They now offer an infant school package which is better value for the year. Liaise with JH to ensure balance bike training continues with EYFS children after the initial ESSP training. Continue to affiliate with ESSP and use CPD training. Ask staff to request support or offer CPD following monitoring. Access CPD through imoves as necessary. Continue to access curriculum support through ESSP or work with independent

	<ul style="list-style-type: none"> Subscription to imoves PE scheme. All staff have access to all lessons online and videos to support teaching if needed. 			<p>coaches.</p> <ul style="list-style-type: none"> PE lead to attend cluster meetings to keep up to date.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				29%
Intent	Implementation		Impact	£5,096.27
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To enable all pupils to take part in a variety of sports and PE activities. To improve the amount and variety of PE and sports clubs on offer to the pupils. To improve the balance and co-ordination skills of Reception children. 	<ul style="list-style-type: none"> A wide range of extra-curricular clubs have been offered. Pupils have taken part in Relax Kids, Multi-skills, Football, Dance (X2), Mini-Sports, gymnastics and Naturally Mindfulness clubs throughout the year. Curriculum support in Football, Multi-skills, gymnastics and dance was accessed through affiliation with the ESSP. Imoves PE scheme was renewed and implemented 2022/23. It offers a range 	<p>Relax Kids Club - £900</p> <p>Extra curriculum support and clubs from ESSP - £1,200</p> <p>imoves subscription – previously allocated.</p> <p>Extra balance bike equipment - £360</p> <p>PE Resources -</p>	<ul style="list-style-type: none"> All children had access to a variety of sports and activities. All children could access PE wearing appropriate clothing. All children had access to all timetabled PE sessions – children come to school in PE kits so less time wasted changing. All children had access to good quality and safe PE resources. Improved balance and co-ordination skills from 	<ul style="list-style-type: none"> Continue to order a PE T-shirt for all pupils in school to wear on PE days. Renew Imoves subscription to ensure the continuation of high quality teaching and learning in PE and a variety of sports and activities.(Infant package offered for 2023-24) Update PE resources as required. Continue to offer a

	<p>of sports and activities and gives a clear progression through year bands.</p> <ul style="list-style-type: none"> Two balance bikes sessions were accessed through ESSP for all Reception children. Extra balance bike equipment was purchased to enable JH to teach balance bikes curriculum to EYFS children after the initial training. All children were given a PE T-Shirt in order to ensure all children wore PE kits on PE days and could access the PE curriculum appropriately. PE resources updated and replaced. 	<p>£2,640.27</p> <p>Balance bike sessions - previously allocated.</p> <p>PE T-shirts - previously allocated.</p>	<p>Reception pupils.</p>	<p>variety of sports and activities in after school and lunchtime clubs.</p> <ul style="list-style-type: none"> Purchase extra sessions of curriculum support and after-school clubs from ESSP to enable all staff and pupils to access training from a qualified coach.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	£0
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> • To encourage healthy competition in our school. • Pupils to take part in a variety of inter school festivals in a range of sporting activities. • Children to develop team sports skills through target sessions with Play Leader 	<ul style="list-style-type: none"> • Whole school Sports Day 15/6/2023 encouraged healthy competition and involvement in a variety of sport for all pupils. • Play Leader worked with target groups during the afternoon to improve team game skills and “sportsmanship” skills. • Healthy competition encouraged in Summer Term imoves scheme of work for PE – children take part in a variety of games and team sports. • Playground resources encourage children to play competitive games and sports such as football and tennis. Play leader leads a variety of sports and games that promote healthy competition. • Unfortunately we were unable to attend festivals run by the ESSP this year due to a problem with the booking system and date clashes. This has been rectified for 2023-24. 	<p>£0</p> <p>Funding already allocated in other indicators</p>	<ul style="list-style-type: none"> • Whole school Sports Day was well received by all pupils, staff and parents. The children showed resilience and determination when participating in a variety of sports and activities. Children were proud of their achievements and received a certificate at the end. • Children are observed to have improved “good sportsmanship” skills in PE and playground sessions. • Children observed to be creating their own competitions and games during Imoves PE lessons. 	<ul style="list-style-type: none"> • Attend festival and competitions organised by ESSP in 2023/24 – put aside part of the budget to fund transport to events. • Access the ESSP “Roadshows” as an additional buy-in to our affiliation package – these are for whole school and the ESSP organise a mini festival within school. • Continue to organise whole school sports days. • Renew Imoves subscription and continue to include games progression and healthy competition in lessons.
<p>Total Spent: £16,817.62</p>		<p>Amount to carry over to 2023-24: £844.38</p>		

Signed off by	
Head Teacher:	Katy Latchford
Date:	06/07/2023
Subject Leader:	Shelly Meer
Date:	06/07/2023
Governor:	Sabrina Malik
Date:	