

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

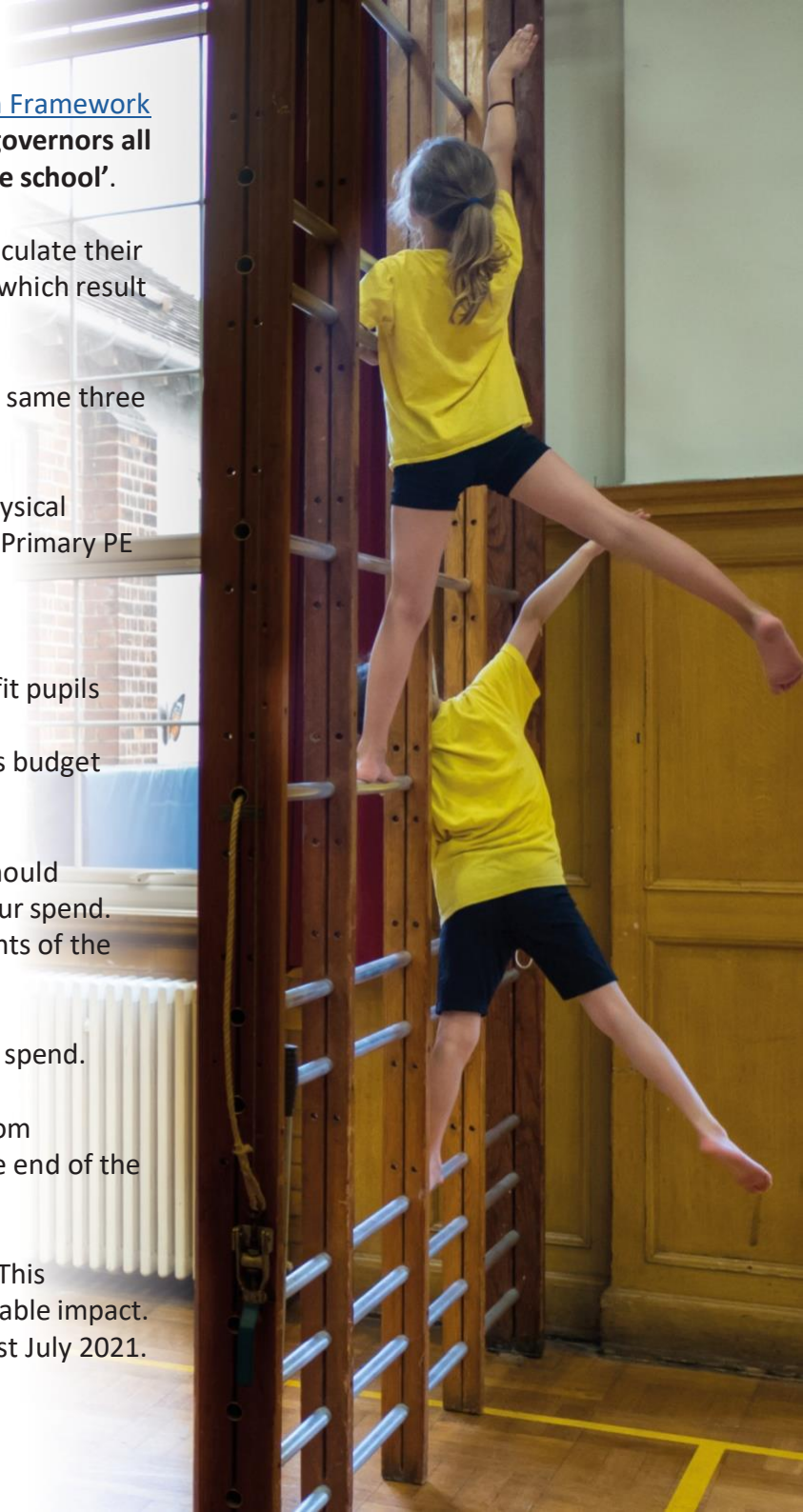
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p><u>Key Indicator 1</u></p> <ul style="list-style-type: none"> • Play leader employed to implement a variety of sporting activities for all children to access at lunchtime and targeted groups during the afternoons. • Resources purchased to enable pupils to be more active at playtimes, lunchtimes and during active lessons. • Purchased Imoves PE curriculum for reception and Key Stage One to use for PE lessons, daily “active blasts” and home learning. • All classes take part in daily physical activity through the use of “Go Noodle” and “Supermovers” on the interactive whiteboards. • Children in the Early Years Foundation Stage have daily physical activity through outdoor play and outdoor learning sessions. • Sporty Day – 25/06/2021. An alternative to our usual sports day without parents due to Covid restrictions. All pupils took part in a variety of sports activities and received a certificate to take home. <p><u>Key Indicator 2</u></p> <ul style="list-style-type: none"> • A daily PE activity was set as part of our home learning package during the pandemic. Children were encouraged to take part at home and post photos onto Class Dojo. • Physical and Mental wellbeing were seen as a priority in Cotmanhay Infant and Nursery School following the return of the majority of pupils in September 2020. We organised for a qualified “Relax Kids” coach to come in once a week to lead sessions in yoga, movement and dance, relaxation and mindfulness for all pupils. • All PE and School Sports Premium reports discussed with governors. 	<p><u>Key Indicator 1</u></p> <ul style="list-style-type: none"> • Renew Imoves subscription for 2021/2022 and focus on using in other areas of the curriculum as well as PE. • Once Covid restrictions allow, look into an event that can involve parents and children taking part in daily/weekly physical activity. • Look into how we can implement “The Daily Mile” within our Covid bubbles – using separate playgrounds/ marking out a course etc. <p><u>Key Indicator 2</u></p> <ul style="list-style-type: none"> • Make a PE and Sport noticeboard in school to promote sporting achievements and PE vocabulary. • Create a “Sports Council” as part of the school council to encourage pupils to voice their opinions on PE and Sport within school.(Postponed from last year due to the pandemic and “bubbles” not being able to mix) <p><u>Key Indicator 3</u></p> <ul style="list-style-type: none"> • An EYFS teacher to attend balance bike training so that it can be delivered to all Reception pupils throughout the year. • Continue to offer CPD through Erewash Schools Sports Partnership. Ask staff to request support where needed or offer CPD following PE monitoring. • Continue to access curriculum support through the Erewash Schools Sports Partnership or work with independent coaches. • PE Lead to attend future cluster meetings to keep up to date with information regarding PE, Sports Premium and festivals or competitions.

- Sporty Day – 25/06/2021. An alternative to our usual sports day without parents due to Covid restrictions. All pupils involved and the importance of PE throughout school demonstrated.
- PE lead has led pupil discussion sessions to gain pupil voice on PE and Sport issues.
- PE and outdoor learning encouraged more due to Covid-19 regulations – fleeces and polo shirts were purchased to enable staff to go outside in all weathers.

Key Indicator 3

- Affiliation to Erewash School Sports Partnership has enabled the school to keep in touch with PE news and events during the pandemic when cluster meetings etc have been cancelled.
- Access to curriculum support in Boxercise for two classes led by ESSP.
- All staff had access to online CPD through ESSP.
- Staff plan in teams to ensure consistency in teaching and learning throughout the school.
- Play Leader sessions monitored and recorded to ensure quality teaching and learning is taking place.
- Balance Bike sessions led by ESSP for all Reception pupils. Staff worked alongside the coaches to enable them to continue to work on balance skills after the sessions.
- Imoves scheme purchased and implemented 2019/2020. A survey of staff shows that they enjoy using the new scheme and it enables quality teaching through the use of videos and clear lesson plans that give confidence to staff.

Key Indicator 4

- For the year 2019/2020 we booked coaches to deliver Relax Kids, Stretch and Relax, Boxercise, Dance and Tai Chi. Some of these sessions had to be cancelled due to the pandemic and were still charged.
- Two Balance bike sessions were given to all Reception children. We have purchased 12 balance bikes and helmets to enable the pupils to continue to practise their balance and riding skills safely within school.
- Imoves PE scheme was purchased and implemented 2019/2020. It offers a range of sports and activities and gives a clear progression

- Share information and good practice during PE staff meetings.

Key Indicator 4

- Create a “Sports Council” as part of the school council to encourage pupils to voice their opinions on PE and Sport within school.
- PE lead to continue Pupil Discussions to find out which sports and activities they would like to access.
- Restart after-school clubs when Covid restrictions allow and offer a range of sports and activities to all pupils.

Key Indicator 5

- When restrictions allow, attend festivals and competitions offered by ESSP.
- Look into how we can implement “The Daily Mile” within our Covid bubbles – using separate playgrounds/ marking out a course etc. Encourage pupils to compete against themselves to improve their personal best and maybe have a league table with class times and number of laps.
- Develop Intra-School competitions for 2020/2021 to encourage healthy competition between classes.
- Look into developing an element of competition into our annual sports day.

through year bands.

- Yoga mats purchased to enable all pupils to take part in Imoves yoga and Pilates sessions during PE lessons or extra-curricular activities.
- Purchase of “Infant Package” through School Sports Partnership to access curriculum support, training and festivals for pupils and staff.
- Play Leader has offered a wide range of sports and activities that some children have not experienced before – such as badminton, basketball and cricket.
- Purchased resources to enable staff to teach a range of sports and activities and for the Play Leader to lead sports and activities at lunchtimes.
- Play Leader employed during the afternoon to target groups of children to improve skills in team games and gross motor control.

Key Indicator 5

- Whole school “Sporty Day” 25/6/2021 encouraged healthy competition and involvement in a variety of sport for all pupils.
- Play leader engaging pupils in team games and competitive sports such as football, basketball and badminton during lunchtimes and afternoon target groups. Focus on being a good winner and loser – sportsmanship.
- Due to the pandemic we have not been able to attend the usual festivals and competitions that would be on offer from Erewash School Sports Partnership and bubbles are not able to mix to offer intra-school competitions. Healthy competition has been encouraged during class PE lessons following the games skills lessons in the Imoves scheme of work.

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO * Delete as applicable

Total amount carried forward from 2019/2020	£ 1,400
+ Total amount for this academic year 2020/2021	£ 17,275
= Total to be spent by 31st July 2021	£ 18,675

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	<p>N/A</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	<p>% N/A</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	<p>% N/A</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>% N/A</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No N/A</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £ 18,675		Date Updated: 21/06/2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 35%	
Intent	Implementation		Impact			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		
<ul style="list-style-type: none"> To encourage all pupils to be active at lunchtimes and engage in a variety of physical activity and sports. To develop the children's skills in team games and gross motor skills in key stage one. 	<ul style="list-style-type: none"> Employ a Play Leader for lunchtimes to lead sport activities and games. Play Leader to work with groups 3 afternoons a week to support the development of the children's team game and gross motor skills. Order resources to enable the use of two playgrounds to separate class bubbles. 		Play Leader - £5,906 Outdoor Resources - £716	<ul style="list-style-type: none"> More children seen to be physically active at lunchtimes. Approximately 50 children taking part in sports activities throughout each lunchtime with the Play Leader. Other children being independently active using purchased resources. All key stage one children have 90 minutes of taught PE lessons with the class teacher plus 45 minutes of physical activity with the play leader. Along with daily bursts of physical activity, this 		<ul style="list-style-type: none"> Continue to employ Play Leader to engage pupils in sports and activities at lunchtimes and target times Access training for new Midday Supervisors to enable them to support and organise more activities at lunchtime.(Postponed from last year due to Covid-19 pandemic). Renew Imoves subscription for 2021/2022 and focus on using in other areas of the curriculum as well as PE to increase timetables physical

			<p>equates to approximately 2 hours and 40 minutes of physical activity during the week.</p> <ul style="list-style-type: none"> Less children on each playground has improved behaviour at playtimes and lunchtimes. 	activity.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				26%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> PE and Sport to be high profile within school and an integral part of school life. Staff, Pupils, Governors and Parents are aware of up to date information about PE and Sport within school 	<ul style="list-style-type: none"> Physical and mental wellbeing of pupils made a priority following the first lockdown. From September 2020 we paid a Relax Kids coach to deliver one session of Relax Kids or Stretch and Relax per week for five terms. All pupils accessed these sessions that involved yoga, dance and movement, relaxation techniques and mindfulness. Daily PE activities were set on Class Dojo each day through a link to Imoves during the lockdowns. All pupils and parents had a log in and password to access PE 	<p>Relax Kids Coach - £3,487.50</p> <p>Laptop to enable PE lead to work from home during the pandemic and upload PE home learning onto Class Dojo - £425</p> <p>Fleeces and Polo shirts – 874.40</p>	<ul style="list-style-type: none"> Pupils are aware that physical and mental wellbeing is important. Teachers and pupils able to use techniques taught in Relax Kids sessions in class and PE lessons. Pupils and parents were all able to access physical activity while learning at home during the lockdowns. PE and active learning a priority whatever the weather. 	<ul style="list-style-type: none"> Make a PE and Sport noticeboard in school to promote sporting achievements and PE vocabulary. Create a “Sports Council” as part of the school council to encourage pupils to voice their opinions on PE and Sport within school.(Postponed from last year due to the pandemic and “bubbles” not being able to mix) Continue to access outside coaches to promote the

	<p>and physical activity at home during that time.</p> <ul style="list-style-type: none"> • Purchase fleeces and polo shirts for staff to enable PE and active learning outdoors all year round. 			<p>importance of a healthy and physical lifestyle.</p> <ul style="list-style-type: none"> • Continue to post links to sports and physical activity on Class Dojo for children and parents to access at home.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • To continue to provide high quality teaching and learning in PE and outdoor physical learning. 	<ul style="list-style-type: none"> • Affiliation to Erewash School Sports Partnership has enabled the school to access PE news, online CPD and curriculum support. Identify training needs and offer CPD to staff as needed. • Balance bike training for all reception children – staff worked alongside coaches to enable them to continue to work on balance and core strength after these sessions. • Staff survey shows that the new Imoves scheme is welcomed by all staff due to its video lessons and 	Affiliation to ESSP - £1,750	<ul style="list-style-type: none"> • Staff are confident in teaching PE and children are receiving a high quality PE curriculum that has a clear progression throughout year groups. • Pupils enjoy PE and are making good or better progress. 	<ul style="list-style-type: none"> • Continue to affiliate with ESSP and use CPD training. Ask staff to request support or offer CPD following monitoring. • Continue to access curriculum support through ESSP or work with independent coaches. • PE lead to attend cluster meetings when Covid restrictions allow. • EYFS member of staff to attend balance bike training so that we can deliver sessions

	clear lesson plans.			ourselves.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
27%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To enable all pupils to take part in a variety of sports and PE activities. To improve the amount and variety of PE and sports clubs on offer to the pupils. To improve the balance and co-ordination skills of Reception children. 	<ul style="list-style-type: none"> For the year 2019/2020 we booked coaches to deliver Relax Kids, Stretch and Relax, Boxercise, Dance and Tai Chi. Some of these sessions had to be cancelled due to the pandemic and were still charged. Imoves PE scheme was purchased and implemented 2019/2020. It offers a range of sports and activities and gives a clear progression through year bands. Yoga mats purchased to enable all pupils to take part in Imoves yoga and Pilates sessions during PE 	<ul style="list-style-type: none"> Tai Chi - £280 Dance - £240 Imoves PE scheme - £495 Yoga Mats – £224 Benches - £1,323.60 Balance Bike Sessions - £400 Balance Bikes - £1,890 Spare PE kit - 	<ul style="list-style-type: none"> All children had access to a variety of sports and activities. All children could access PE wearing appropriate clothing. All children had access to good quality and safe PE resources. Improved balance and co-ordination skills from Reception pupils. 	<ul style="list-style-type: none"> Renew Imoves subscription to ensure the continuation of high quality teaching and learning in PE and a variety of sports and activities. Access balance bike training for one EYFS teacher to continue balance bike sessions for all reception pupils throughout the year. Update PE resources as required. Offer a variety of sports and activities in after school and lunchtime clubs when we are able

	<p>lessons or extra-curricular activities.</p> <ul style="list-style-type: none"> • New benches were purchased for gymnastics sessions to replace the very old, unsafe benches. • Two balance bikes sessions were accessed through ESSP for all Reception children. We then purchased 12 balance bikes and helmets. • Spare PE kit was purchased to give to the children who don't have their own PE kit in school. 	£182.40		to.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> To encourage healthy competition in our school. Pupils to take part in a variety of inter school festivals in a range of sporting activities. Children to develop team sports skills through target sessions with Play Leader 	<ul style="list-style-type: none"> Whole school “Sporty Day” 25/6/2021 encouraged healthy competition and involvement in a variety of sport for all pupils. Play Leader to work with target groups during the afternoon to improve team game skills and “sportsmanship” skills. Take Key Stage One pupils to sports festival organised by Erewash Schools Sports Partnership when Covid restrictions allow. 	<p>Travel to festivals - £200 (NB, money allocated but not used due to events being cancelled.)</p>	<ul style="list-style-type: none"> Due to the pandemic we have not been able to attend the usual festivals and competitions that would be on offer from Erewash School Sports Partnership and bubbles are not able to mix to offer intra-school competitions. Healthy competition has been encouraged during class PE lessons following the games skills lessons in the Imoves scheme of work. Children are observed to have improved “good sportsmanship” skills Children observed to be creating their own competitions and games during Imoves PE lessons. 	<ul style="list-style-type: none"> Attend festival and competitions organised by ESSP when restrictions allow. Renew Imoves subscription and continue to include games progression and healthy competition in lessons. Look into how we can implement “The Daily Mile” within our Covid bubbles – using separate playgrounds/ marking out a course etc. Encourage pupils to compete against themselves to improve their personal best and maybe have a league table with class times and number of laps.
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				<ul style="list-style-type: none"> • Develop Intra-School competitions for 2020/2021 to encourage healthy competition between classes. <p>Look into developing an element of competition into our annual sports day.</p>
<p>Total Spend: £18,193.90 Carried over to 2021/2022: £481.10</p>				

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	