



Communication, Language and Literacy

targets:

Please encourage your child to;

- * Recognise and find their own name.
- * Make marks on paper using pens and pencils and talk about their marks.
- * Share their reading book and talk about the pictures.
- * Play I Spy to begin to recognise the beginning sounds in familiar words.
- * To begin to use some story language such as 'Once upon a time' and 'The end'
- * Retell familiar stories in their own words.

Nursery Bears Autumn Term 1 September – October



Our Topics

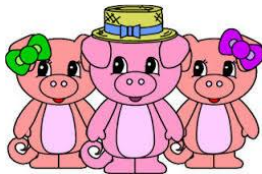
- * Traditional Tales – The Three Little Pigs, Goldilocks and the Three Bears, Jack and the Beanstalk, The Three Billy Goats Gruff.
- * The Fair
- * Harvest



Maths targets:

Please encourage your child to:

- * Join in with counting to 10, count to 10 every day with your child.
- * Touch count a small group of objects.
- * Show an awareness of subitizing to three – recognising how many objects are in a set without counting them.
- * Numberblocks is great to watch:
<https://www.bbc.co.uk/iplayer/search?q=numberblocks>
- * Understand big, little, in, on and under.
- * Begin to name the basic shapes – circle, triangle, rectangle and square.
- * Describe shapes using the correct language – pointy corners, straight sides, slopey sides and curved.



Key Vocabulary:

Please encourage your child to learn, understand and use these terms and words:

- * Once upon a time
- * Straw, sticks, bricks, wolf, pig, three, strong and weak.
- * Bears, Goldilocks, porridge, chair, bed, big, medium and small.
- * Giant, beanstalk, cow, beans and Jack.
- * Goat, bridge, troll, over and under.
- * Hen, cat, dog, duck, pig, bread, Harvest, flour and mill.
- * Fair, Ferris wheel, dodgems, food, carousel and lights.



How can you help your child:

Please encourage your child to;

- * Talk about their day at nursery.
- * Put on their own coat and show more independence in everyday tasks.
- * Share and play nicely with other children.
- * Use scissors to make snips in paper.
- * Share a book with your child every day, and encourage your child to hold the book, turn pages one at a time and talk about the pictures.
- * Listen to and follow instructions.

