



# Welcome to Cotmanhay Infant and Nursery School

## Nursery Bears Induction Talk

\* Please make sure the office have seen your child's birth certificate and you have told us if you would like a morning or an afternoon place.



# We aim to:

- Provide a caring environment
- Provide security
- Provide a broad and balanced curriculum
- Provide an experience based on talk, PLAY and FUN
- Encourage children to be independent
- Involve parents



# Nursery Staff:



Mrs Bailey  
Nursery Teacher



Miss Burton  
Teaching Assistant



Mrs Bratby  
Teaching Assistant



Mrs Brennan  
Teaching Assistant

# Important Staff in School



Miss Latchford  
Headteacher



Miss Dawson  
Deputy Headteacher  
SENDCo  
Assessment  
Co-ordinator  
Senior Leader



Miss Foster  
EYFS Leader  
Senior Leader



Mrs Delbridge  
Family Support  
Worker



# Nursery Organisation



- The nursery is based at the top of the Infant School and is spread over two large rooms.
- We currently provide a whole class carpet session at the beginning of the session and small group work for letters and sounds.
- There are two rooms in nursery – red bay and blue bay.
- We have a large outdoor garden resourced with bikes, scooters, pushchairs and balls. We also have a small outdoor space which is accessible to the children throughout the nursery session.



# Early Years Foundation Stage Curriculum



## THREE PRIME AREAS:

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development

## FOUR SPECIFIC AREAS:

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design.



- It is important within the Early Years Foundation Stage curriculum that the development and progress of children is shared regularly with parents and guardians.



- We use Class Dojo to share your child's learning and experiences with you. You will be invited to join Class Dojo shortly before your child joins nursery. Parents and guardians can also contribute to this by adding photographs to your child's portfolio. You will also be able to message Mrs Bailey directly.

- We will regularly send home questionnaires about your child's learning and nursery experience, all responses are greatly valued.
- We offer parents evenings to discuss your child's learning and development.
- We are always available to discuss your child's learning and experiences.





# Parents can help by:



- Talking to your child and asking them about their day.
- Always listening to your child and value what they are saying.
- Reading and sharing books and stories daily.
- Encouraging your child to be independent, for example putting on their own coat and shoes.
- Being positive and supportive.
- Making sure your child attends nursery and school everyday.
- Sharing with the nursery staff your child's achievements from home.





# Nursery Routine



- Morning sessions run between 8.30am and 11.30am. Collection begins at 11.15am.
- Afternoon sessions run between 12.15pm and 3.15pm. Collection begins at 3pm.
- The nursery gates will be opened at 8.30am, 11.15am, 12.15pm and 3pm FOR 15 MINUTES ONLY. Please do not arrive before these times.– try to avoid waiting at the gates for long periods as young children can find this very difficult and can get very cold and wet in the winter.
- All children must be encouraged to walk into nursery calmly, it helps if they walk up the nursery path holding a parents hand.
- Throughout our nursery sessions the children have access to a wide range of activities, they each receive a daily snack and they all have the opportunity to explore outside.



# Nursery Routine



- **Snack Money** – 50p per week – We ask parents to contribute a small amount of money to the cost of the nursery snack.
- **Absences** - please inform us as soon as possible if your child is absent from nursery. This can be done via telephoning school or sending a message via Class Dojo.
- Please do not send your child to nursery if they are poorly
- Please inform us straight away if you change your address or telephone number.
- Frequent unexplained absences may result in a loss of a place. Please note if your child is absent for a period of two weeks and we receive no communication from you we will have to remove their nursery place.

# School Uniform

In Nursery Bears we do encourage the children to wear school uniform.



- Red sweatshirt/ cardigan
- White polo shirt
- Grey or Black skirts/dresses trousers/shorts
- Red/white summer dresses.
- Comfortable and safe footwear, preferably black.





# Reading



- Reading is an important skill which develops from a very early age.
- The early skills we promote in nursery are;
  - \*Turning pages one at a time.
  - \*Talking about the pictures and naming familiar objects.
  - \*Beginning to run their finger under the text.
  - \*Locating letters sounds within the text.
- All children will be given a reading book. Each week your child will be encouraged to select a book of their choice to share with you at home.
- Reading day in nursery is currently a Wednesday



- To develop early reading skills it is important to share books as often as possible.
- Children do better in all areas of learning when they share reading books regularly at home, even if it's 5 minutes every night.



# Starting Nursery



- You will receive an email to invite you to a stay and play session and to confirm your child's start dates.
- We are very mindful that all children settle differently, some can find a busy nursery difficult, therefore we can offer a reduced week or graduated entry should this be in the best interest of the child.
- Please complete all the relevant paperwork and return it to school as soon as possible.
- Please let us know if you would like your child to start nursery with a friend or relative.
- Please attend the stay and play session with your child.
- If you wish to arrange a visit to nursery or a home visit please contact school.
- Please do not hesitate to contact myself or the school to discuss any queries you may have.



# Parental Partnerships

- All curriculum documents are available for parents to look at.
- Termly, weekly, daily planning is always displayed in the nursery
- Booklets and leaflets are always available
- Please fill out any questionnaire we send home.
- Parents are welcome to come and help and join in with our parent activity days.
- The school can now receive extra money to support your child's learning. We therefore ask that all relevant documents are completed and returned to school as soon as possible.
- **We ask that parents and guardians do not put negative comments about the school or staff on social media sites. Please speak to a member of staff or Miss Latchford if you do have any concerns.**
- We ask that all parents close and lock gates/ doors behind them.
- No dogs, smoking or bad language on the school premises.
- Cardigans/ tops/ coats must have names on them.
- Please check your child's hair regularly for head lice.
- We ask that parents make sure that their child arrives in a clean nappy or pull-up, and parents provide spare nappies or pull-ups should your child need changing.



# Working Together



- **CHILD PROTECTION** - school is obliged to take any reasonable action to ensure the safety of all of our children.

- **DISCIPLINE** - we follow an assertive discipline policy (praising and rewarding good behaviour).

\*As part of my role as Nursery Teacher I liaise very closely with Miss Latchford (Headteacher) Miss Foster (Head of Early Years and Senior Leader) and Miss Dawson (SENDCO and Senior Leader)

- Nursery and School work very closely with other professionals. This enables us to the best possible learning opportunities for your child and to ensure that all children reach their full potential.

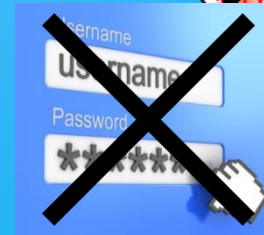
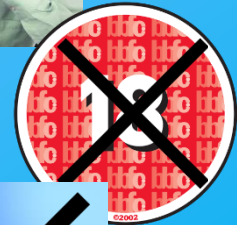


- Other professionals include;
  - \*Sure-start staff
  - \*Family support workers
  - \*Social workers
  - \*Health visitors
  - \*Paediatricians
  - \*Speech and Language Therapists
  - \*Physiotherapists
  - \*Educational Psychologists

# A little reminder about E Safety



- You may have seen the posters and displays around school encouraging all adults and children to stay safe on line which say the following:
- Be nice to people online
- Don't tell strangers your passwords, name or address
- Tell a grown up you trust if something makes you feel scared, sad or confused
- Don't play games that are for older children or grown ups.
- Children should not go on google, YouTube or Facebook. Try kidrez which is a child safe search engine.

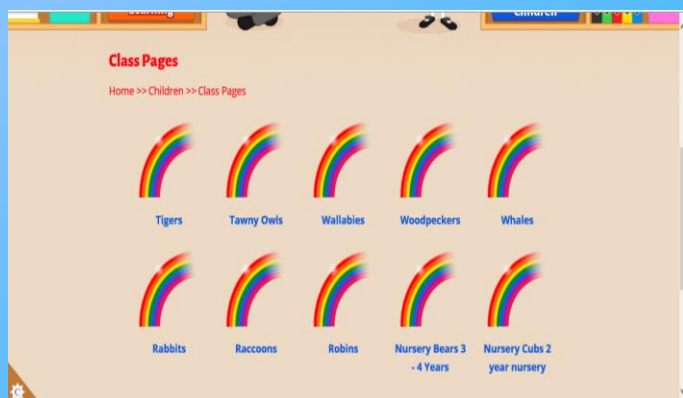




Please explore our  
school website

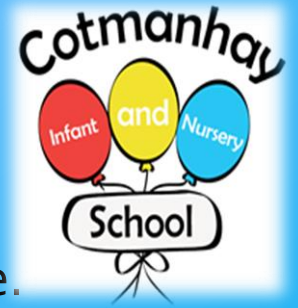


Hungry Little Minds  
– emphasis on  
language from  
birth to five.





# Thank you for your time



- If you have any questions please do not hesitate to contact me.
- We look forward to meeting you and your child at the stay and play session.
- If you would like a home visit please let us know.
- If you have a child who is coming to our new 2 year nursery and you would like any more information please see Miss Foster.

Thank you for taking the time  
to read this information.

Mrs Bailey

